Application Package Sections

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   • Eligibility Criteria
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II. Overview of Resources for Fellows
Program Description

Purpose
The Birmingham/Atlanta GRECC is a collaborative center of the VA Medical Centers in Birmingham, Alabama, and Atlanta, Georgia, and is affiliated with the University of Alabama at Birmingham (UAB) and Emory University in Atlanta. The primary goal of the GRECC Advanced Fellowship in Geriatrics is to provide training for health professionals preparing for academic careers in Geriatric Medicine and Gerontology. This program is especially focused on training physicians, nurses, rehabilitation therapists, and psychologists.

Source of Support
Funding for the Advanced Fellowship comes from the VA Office of Academic Affairs. Fellows will select a primary site for their training based in the GRECC at either the Birmingham or Atlanta VA Medical Center.

Training Program
The Advanced Fellowship offers Fellows a number of academic career development training opportunities in geriatric medicine and gerontology. The Fellowship provides salary support that gives trainees protected time for research training or for clinician educator training, with up to 2 years of funding at up to the level of a PGY 4 and PGY 5 trainee. During this time, Fellows will complete an individualized career development program, a project that will be presented at a national meeting and/or published in a peer-reviewed journal, and a plan to support their further career development as a junior faculty member.

A sample timeline for the fellowship is illustrated below:

<table>
<thead>
<tr>
<th>Task</th>
<th>Month</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Identify and confirm primary mentor and team</td>
<td>1 3 6</td>
</tr>
<tr>
<td>2. Develop Career Development Plan (CDP) proposal</td>
<td>12 15</td>
</tr>
<tr>
<td>3. Select research question or project &amp; literature review</td>
<td>18</td>
</tr>
<tr>
<td>4. Submit CDP to Fellowship Steering Committee and revise as needed</td>
<td>21</td>
</tr>
<tr>
<td>5. Develop aims and methodology with Mentor</td>
<td>24</td>
</tr>
<tr>
<td>6. Submit project proposal to Steering Committee for approval</td>
<td></td>
</tr>
<tr>
<td>7. Submit research plan for IRB approval (if relevant)</td>
<td></td>
</tr>
<tr>
<td>8. Implement Research Project (Data Collection &amp; Analysis)</td>
<td></td>
</tr>
<tr>
<td>9. Quarterly Progress Reports due</td>
<td></td>
</tr>
<tr>
<td>10. Presentations, publications, &amp; grant applications</td>
<td></td>
</tr>
</tbody>
</table>

Mentors
The Advanced Fellowship requires the active involvement of mentors. Mentors are generally senior academic geriatricians or other senior faculty with a strong interest in aging who can provide content expertise and professional development guidance. Each trainee will select a senior faculty member to serve as their primary mentor. In many cases a mentorship committee composed of 2-4 mentors may be appropriate. A list of potential mentors and their areas of special interest is presented in Attachment I. Other faculty may serve as a trainee’s primary mentor with the concurrence of the Fellowship Director and Associate Director. Whenever
appropriate, the Fellowship Steering Committee will work with trainees and their mentors to identify additional faculty representing either or both institutions, or in some cases other institutions, to form a Mentoring Committee for the trainee.

**Expectations**

Trainees are expected to meet regularly with their mentor(s), complete the fellowship core curriculum (summary presented in Attachment II), develop and implement an individualized career development plan, submit quarterly progress reports, and participate in seminars and conferences. They are expected to present their career development progress and project results at these conferences and at least one national scientific meeting, and to publish findings in scholarly journals. Trainees must agree to provide periodic reports after completing the fellowship to enable the GRECC to track the impact of the Fellowship in terms of extramural grants, publications, and presentations derived from the work supported through the Advanced Fellowship program.

**Acknowledgments**

All presentations and publications derived from work supported by the Fellowship must acknowledge the VA Advanced Fellowship in Geriatrics as the primary sponsor.

**Eligibility Criteria**

**Physician Fellows**

Physician applicants are expected to be board certified in their primary specialty and board eligible with active pursuit of certification in their subspecialty. Individuals whose initial certification is in Internal Medicine, Family Medicine, or Psychiatry must also have completed an accredited subspecialty by the time of the VA Special Fellow appointment. In addition, physicians must:

- Have an active, full and unrestricted license to practice in the US
- Not be enrolled simultaneously in another accredited physician residency program
- Have required ECFMG documentation (if a foreign medical graduate)
- Have an appropriate visa (if a foreign citizen); preference will be given to U.S. citizens
- Demonstrate special interest in geriatrics and potential for embarking on a geriatrics-related career that will be of service to US veterans receiving care from the VA

**Associated Health Fellows**

Postdoctoral associated health fellows must have graduated from an accredited doctoral program including all required residency or internship experiences that prepare them for eligibility for VA employment. For psychology fellows, this includes an internship accredited by the American Psychological Association. This fellowship focuses on postdoctoral nurses, rehabilitation therapists, and psychologists; however, audiologists, dentists, optometrists, podiatrists, and pharmacists are also eligible to apply. In addition, associated health fellows must:

- Have completed one year of post-doctoral clinical training in the discipline, preferably but not exclusively in geriatrics
- Not be enrolled simultaneously in another accredited post-doctoral program in an associated health discipline
- Be a US citizen
- Demonstrate special interest in geriatrics and potential for embarking on a geriatrics-
related career that will be of service to US veterans receiving care from the VA

Application Submission Dates

Applications are accepted on an ongoing basis. Applicants are strongly encouraged to apply as early as possible in order to start the Fellowship on July 1st. Completed applications received more than 6 months in advance (i.e. before December 31) will be given special consideration. In the absence of extenuating circumstances, applications will not be accepted after May 1st for starting the Fellowship on July 1st.

Contact information for program directors

<table>
<thead>
<tr>
<th>Kathryn L. Burgio, PhD Director</th>
<th>VA Contact</th>
<th>University Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birmingham VA Medical Center GRECC (11G)</td>
<td>700 South 19th Street Birmingham, AL 35233</td>
<td>University of Alabama at Birmingham, Center for Aging, CH-19, Room 201</td>
</tr>
<tr>
<td>Phone: 205-558-7064</td>
<td>FAX: 205-558-7068</td>
<td>Phone: 205-934-3259</td>
</tr>
<tr>
<td>Email: <a href="mailto:Kathryn.Burgio@va.gov">Kathryn.Burgio@va.gov</a></td>
<td></td>
<td>FAX: 205-934-7354</td>
</tr>
<tr>
<td>Theodore M. Johnson, II MD, MPH, Co-Director</td>
<td>Wesley Woods Center</td>
<td></td>
</tr>
<tr>
<td>Atlanta VA Medical Center GRECC</td>
<td>1670 Clairmont Rd. Decatur, GA 30033</td>
<td>1841 Clifton Rd. NE Atlanta, GA 30329</td>
</tr>
<tr>
<td>Phone: 404-728-7775</td>
<td>Phone: 404-728-6295</td>
<td>FAX: 404-728-6425</td>
</tr>
<tr>
<td>FAX: 404-417-2912</td>
<td>Email: <a href="mailto:Ted.Johnson@va.gov">Ted.Johnson@va.gov</a></td>
<td></td>
</tr>
</tbody>
</table>
B. APPLICATION GUIDELINES

Purpose
This application guideline package is intended to assist applicants in preparing competitive applications for the Advanced Fellowship. Applications that do not conform to these guidelines will not be reviewed.

Before completing an application, applicants are required to set up a conference call and/or in-person interview with the Program Director or Co-Director (contact information above).

Review Criteria
In preparing applications, candidates are advised to keep in mind the enclosed review criteria that will be used to assess their application (Section D). Please note, however, that the review criteria are not intended to serve as a presentation outline. The application guidelines section below provides specific guidance on application format.

Application Format
Applicants should use the following format: Type size for this application should be a minimum of 11-point font and a density of no more than 15 characters per inch. Please note that narrative sections such as Career Goals and Objectives; Career Development and Training Activities (if applicable); and Project Plan are to be double spaced (i.e., no more than three lines per vertical inch). The Project Plan section is limited to ten (10) pages. Essential Appendices can be included. Applications must include the following components in the order they appear below.

APPLICATION FORM COVER PAGE (Section C.) Provide ALL requested information.

ABSTRACT (Up to one page) Briefly summarize objectives and proposed strategy for accomplishing them.

BIOGRAPHIC SKETCH Include a complete CV for the applicant, and NIH-style Biographical Sketches for any proposed mentors that are not listed in Attachment I.

CAREER GOALS and OBJECTIVES (Up to 2 pages - double spaced) Applicants should describe overall career goals and objectives and how they build on prior training and other experiences. Explain how the Advanced Fellowship will fit into and advance career plans. If the applicant has not completed a fellowship in Geriatric Medicine or post-doctoral training in Gerontology, this section must indicate the candidate's established interest and/or commitment to Geriatrics.

CAREER DEVELOPMENT PLAN and TRAINING ACTIVITIES (Up to 2 pages - double spaced) Discuss briefly each of the training activities in which you might want to be engaged that are not included in the core curriculum (See Attachment II). Indicate the time and effort you think might be involved, and describe the enhanced knowledge, skills, and abilities that you hope to gain from the activity.
PROJECT PLANS (Up to 10 pages - double spaced) This section should describe the applicant’s plans for the major project that will be conducted during the training period.

*A detailed project plan is not necessary as you will be expected to develop this plan during your fellowship. If you do not have a detailed plan, use this space to discuss the types of projects you are interested in and why.*

*For applicants primarily interested in research* who have already developed a project, use the following section headings to describe your proposed research project:

- Statement of Hypothesis and Specific Aims
- Background, Significance, and Rationale
- Preliminary Studies and any Results
- Research Design and Methods
- Human Subjects (if applicable)
- Vertebrate Animals (if applicable)

*For applicants primarily interested in becoming a clinician educator* provide, to the extent you can, information on:

- Your educational focus - describe specific educational activities in which you propose to develop expertise, i.e., teaching, development and evaluation of educational products, administration and service (e.g. quality improvement initiatives).
- Formal coursework and/or extramural programs related to teaching and faculty development you would like to complete
- An educational program or clinical improvement project, addressing the following items:
  - Synopsis of the educational program
  - Background, Significance, and Rationale (i.e., Needs Assessments)
  - Statement of Specific Educational Objectives
  - Program Design and Methods
  - Plan for Evaluation

*The following sections apply to all applications:*

**LITERATURE CITATIONS** - Literature cited should be listed on a separate page in a standard bibliographic format.

**LETTERS OF SUPPORT** - Include letters from at least 3 individuals with whom you have worked closely who can support your credentials for this fellowship.

**APPENDICES** – Include one or more appendices that you feel are essential to the application. Please do not include excessive material – this can be forwarded later in the application process if needed.

**Submission Instructions**

Please submit your application electronically, using Microsoft Word and/or PDF formats to the
Fellowship Director and Co-Director listed above at the end of Section A. An original and two copies of the entire application should also be mailed to the Program Administrator. Address all questions to the Fellowship Director.
C. APPLICATION FORM COVER PAGE

Applicant’s Full Name and Degree(s): ____________________________________________

Current Title:   apple Fellow (PGY ___)  apple Instructor  apple Assistant Professor
   apple __________

School, Department, and Division: ______________________________________________
   __________________________________________________

Address, including ZIP: _______________________________________________________
   __________________________________________________

Office Telephone: ___________ FAX: ________________

E-Mail Address: ______________________________________________________________

Requested Start Date: __________

Signatures:   Full Name (typed)   Signature

Candidate   _____________________   _____________________
D. REVIEW CRITERIA

These review criteria will be used by the Special Fellowship Steering Committee to assess each application. They are provided here so that candidates will understand which items are important to reviewers.

- Do the candidate’s previous training, experience, and past accomplishments indicate a good probability that the candidate will accomplish the fellowship objectives?
- Do the applicant’s qualifications and past accomplishments suggest the potential for a bright future in academic medicine?
- Is the plan for career development and training activities appropriate and feasible, i.e. how likely is it to achieve its intended purpose in terms of enhanced knowledge, skills, abilities and development?
- Is the candidate's research plan (if applicable) compatible with the major foci of the GRECC and/or the areas or mentorship expertise available in the program and likely to lead to future funding?
- Is the candidate’s plan for a clinician educator project (if applicable) appropriate, feasible, and innovative?
- Strength of letters of support
- Personal qualities as judged by letters of support and interviews
## ATTACHMENT I
### POTENTIAL MENTORS AND AREAS OF INTEREST

<table>
<thead>
<tr>
<th>Potential Mentor and VA and Academic Positions</th>
<th>Areas of Expertise</th>
</tr>
</thead>
</table>
| **Richard M. Allman, MD**  
Director, GRECC  
Professor of Medicine  
Director, UAB Center for Aging Division of Gerontology, Geriatrics, & Palliative Care, Deep South Resource Center for Minority Aging Research | • Mobility  
• Cardiovascular disease  
• Racial health disparities  
• Geriatric quality improvement  
• Clinical epidemiology |
| **Marcas M. Bamman, PhD**  
Associate Professor, Dept of Physiology and Biophysics, Dept of Nutrition Sciences, Division of Gerontology, Geriatrics, & Palliative Care  
Director, GRECC Core Muscle Research Laboratory  
Assoc. Dir., Center for Aging | • Skeletal muscle physiology  
• Sarcopenia  
• Load-mediated molecular mechanisms of hypertrophy and atrophy  
• Exercise physiology |
| **Cynthia Brown, MD**  
GRECC Investigator  
Associate Professor of Medicine  
Division of Gerontology, Geriatrics, & Palliative Care | • Mobility and related conditions  
• In-hospital bed rest and walking  
• Rehabilitation |
| **Kathryn L. Burgio, PhD**  
Associate Director for Research, GRECC  
Professor of Medicine  
Director, Section of Social & Behavioral Sciences, Division of Gerontology, Geriatrics, & Palliative Care  
Director, UAB Continence Program  
Research Director, Genitourinary Disorders Center | • Behavioral medicine  
• Urinary incontinence  
• Fecal incontinence  
• Pelvic floor disorders  
• End of life care |
| **Katharina Echt, PhD**  
Atlanta Site, Director for GRECC Education  
Assistant Professor of Medicine | • Health Literacy  
• Aging and Technology |
| **Stuart Frank, MD**  
Chief, Endocrinology Section, Birmingham VA  
Director, Endocrinology Division  
Professor of Endocrinology  
Cell Biology, Physiology & Biophysics, | • Growth Hormone Action  
• Prolactin Action  
• Signal Crosstalk |
| **W. Timothy Garvey, MD**  
GRECC Investigator  
Birmingham VA Medical Center  
Chair and Professor, Department of Nutrition Sciences  
Director, Diabetes Research and Training Center | • Molecular, metabolic, and genetic patho-physiology of Type 2 Diabetes, insulin resistance, obesity, and the Metabolic Syndrome.  
• Clinical criteria for the Metabolic Syndrome.  
• Direct application of basic research technologies in the study of humans |
| **Patricia S. Goode, MD**  
Associate Director for Clinical Programs, GRECC  
Professor of Medicine  
Director, Geriatric Education  
Division of Gerontology, Geriatrics, & Palliative Care  
Medical Director, UAB Continence Programs | • Improving functional status and quality of life  
• End-of-life care  
• Urinary incontinence  
• Fecal incontinence  
• Pelvic floor disorders |
| **Kenneth Hepburn, PhD**  
Professor and Associate Dean for Research, Nell Hodgson Woodruff School of Nursing, Emory University | • Role of caregivers in dementia |
<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
<th>Specialties</th>
</tr>
</thead>
</table>
| Theodore M. Johnson, II, MD, MPH          | Atlanta Site Director, Birmingham/Atlanta GRECC                        | • Urinary incontinence  
• Nocturia                                                                         |
|                                            | Associate Professor of Medicine                                       |                                                                            |
|                                            | Director, Division of Geriatrics and Gerontology                      |                                                                            |
|                                            | Emory University                                                      |                                                                            |
| Alayne G. Markland, DO, MSPH              | Director, GRECC Continence Program                                    | • Fecal Incontinence  
• Urinary Incontinence  
• Pelvic floor disorders                                                       |
|                                            | Associate Professor of Medicine                                       |                                                                            |
|                                            | Division of Gerontology, Geriatrics, & Palliative Care                |                                                                            |
| John Mountz, MD, PhD                      | Staff Physician and Director, Transgenic Mouse Facility               | • Autoimmune disease  
• Gene therapy including adenovirus and adeno-associated virus                |
|                                            | Birmingham VA Medical Center                                          |                                                                            |
|                                            | Professor of Medicine, Division of Gerontology, Geriatrics, & Palliative Care, UAB |                                                                            |
| Chesley Richards, MD, MPH                  | Centers for Disease Control and Prevention                            | • Epidemiology, prevention and control of infections in elderly residents of long term care facilities |
|                                            | Assoc. Professor of Medicine, Emory University                        |                                                                            |
| Dale C. Strasser, MD                      | Associate Professor, Dept. of Rehab Medicine                          | • Rehabilitation treatment effectiveness  
• Functional abilities in frail, older adults                                      |
|                                            | Emory University                                                      |                                                                            |
| Steven L. Wolf, PhD, FAPTA                | Professor, Dept. of Rehabilitation Medicine                          | • Rehabilitative interventions for mobility, falls, stroke                      |
## OVERVIEW OF RESOURCES FOR FELLOWS

### Infrastructure Available to Support Advanced Fellows’ Training

<table>
<thead>
<tr>
<th>Infrastructure</th>
<th>Birmingham VA/UAB</th>
<th>Atlanta VA/Emory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office space</td>
<td>Office space for the fellow is identified at the VA</td>
<td>Office space for the fellow is identified at the VA</td>
</tr>
<tr>
<td>Computers and IT support</td>
<td>The fellow will be provided with VA computer that will be loaded with all programs necessary to complete educational and research activities. Additional computers and software are available at the UAB Division offices Both the VA and UAB have excellent, readily available IT support</td>
<td>The fellow will be provided a computer in the VA office that will be loaded with all programs necessary to complete educational and research activities. Additional computers and software are available at the Emory Division offices Both the VA and Emory have excellent, readily available IT support</td>
</tr>
<tr>
<td>Email</td>
<td>The fellow will have email capability at the VA, as well as at UAB. UAB email system enables email access throughout the world, including document transfer</td>
<td>The fellow will have email capability at the VA as well as at Emory. Emory Webmail enables email access throughout the world, including document transfer</td>
</tr>
<tr>
<td>Internet and Intranet Access</td>
<td>The fellow will have access to the world-wide web at both the VA and UAB, as well as to the VA intranet</td>
<td>The fellow will have access to the internet at both the VA and Emory, as well as to the VA and Emory University intranets</td>
</tr>
<tr>
<td>Telephone</td>
<td>The fellow will have a telephone in the VA office, as well as a pager</td>
<td>The fellow will have a telephone in the VA office, as well as a pager</td>
</tr>
<tr>
<td>Statistical support</td>
<td>Statistical support is available through the GRECC Data and Analysis Core. GRECC biostatisticians, Drs. David Redden, David Roth, and Gerald McGwin have ongoing collaborations with several of the core mentors</td>
<td>In addition to statistical support through the GRECC statisticians and faculty, advanced statistical consultation is available through Dr. Michael Kutner, chair of the Department of Biostatistics in the Emory School of Public Health</td>
</tr>
<tr>
<td>Formal coursework</td>
<td>Formal coursework is available at the UAB School of Public Health, which offers an MPH, a masters degrees in Clinical Research, as well as Health Informatics</td>
<td>Formal coursework is available at the Emory School of Public Health as outlined in the Curriculum section, including the opportunity to complete a Masters of Science in Clinical Research</td>
</tr>
</tbody>
</table>
| Potential collaborations with other Centers | Fellows with specific interests could potentially work with faculty involved at:  
  - The UAB ADC or McKnight Brain Institute  
  - The Royal Center for Translational Research on Mobility and Aging  
  - The VA C-SMART (REAP) or UAB Center for Outcomes and Effectiveness Research and Education  
  - UAB Center for Aging, Center for Metabolic Bone Disease, Arthritis Center, Comprehensive Cancer Center, Palliative Care Center, or Genito-Urinary Disorders Center. | Fellows with specific interests could potentially work with faculty involved at:  
  - The Emory ADRC and/or Neuroscience Center  
  - The Yerkes Primate Center  
  - The Emory Predictive Medicine Institute  
  - The Lowance Center for Human Immunology  
  - The Emory Vaccine Center  
  - The Georgia Medical Care Foundation (the Georgia Medicare Quality Improvement Organization)  
  - The CDC |
<p>| Access to databases             | VA:                                                                              | VA:                                                                              |</p>
<table>
<thead>
<tr>
<th>Access to research subjects</th>
<th>VA:</th>
<th>VA:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The GRECC has established mechanisms for recruiting inpatients for studies of mobility and palliative care.</td>
<td>Dr. Johnson has extensive experience recruiting VA outpatients for clinical research and can guide fellows in these efforts</td>
</tr>
<tr>
<td></td>
<td>Outpatient studies of exercise to enhance mobility and continence care have also been carried out by GRECC investigators</td>
<td>Emory</td>
</tr>
<tr>
<td></td>
<td>UAB:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>The UAB Minority Health Research Center and the Division of Preventive Medicine have established a Recruitment and Retention Core to facilitate recruitment of older subjects, particularly minority African Americans, and have been successful recruiting for large cohort studies such as the Women’s Health Study, the Prostate, Lung, Colon, and Ovarian Cancer Study.</td>
<td>The Emory Center for Health in Aging has a “Research Registry on Aging” which includes over 600 potential research subjects, and a relationship with Park Springs, a continuing care retirement community with close to 500 residents, many of whom are willing to participate in longitudinal research</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Research project support</th>
<th>Advanced fellows will be able to apply for additional research support through:</th>
<th>Advanced fellows will be able to apply for additional research support through:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• The SCEGM</td>
<td>• The SCEGM</td>
</tr>
<tr>
<td></td>
<td>• The Southeast Affiliate of AFAR</td>
<td>• The Southeast Affiliate of AFAR</td>
</tr>
<tr>
<td></td>
<td>• The Resource Center for Minority Aging Research (RCMAR)</td>
<td>• Other Center pilot programs (e.g. ADRC; School of Nursing Center for Symptoms, symptom Interactions, and Health Outcomes)</td>
</tr>
<tr>
<td></td>
<td>• Other Center pilot programs (e.g. the UAB CTSA, ADC, and Comprehensive Cancer Center)</td>
<td></td>
</tr>
</tbody>
</table>
## Primary Clinical Sites Available for Advanced Fellows

<table>
<thead>
<tr>
<th>Type of Site</th>
<th>Birmingham VA</th>
<th>UAB</th>
<th>Atlanta VA</th>
<th>Emory</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Acute Hospital</strong></td>
<td>Full service acute care facility with 4 medical units and the Safe Harbor Palliative Care Unit</td>
<td>Palliative and Comfort Care Unit, Acute Care for the Elderly Unit</td>
<td>Full service acute care facility with 4 medical units</td>
<td>Wesley Woods geriatric hospital – 100 beds with medical, psychiatry, and rehabilitation beds</td>
</tr>
<tr>
<td><strong>Inpatient Consultation Services</strong></td>
<td>Geriatric Consult Team, Palliative Care Consult Team</td>
<td>Palliative Care Consult Team</td>
<td>Geriatric palliative care/pain consults</td>
<td>Geriatric medicine consults on the psych and rehab units at Wesley Woods Geriatric transitional care service at Emory Crawford Long</td>
</tr>
<tr>
<td><strong>Primary Care Geriatrics Clinics</strong></td>
<td>Primary Care Clinics, Home Based Primary Care</td>
<td>Geriatric Clinic at McDonald Clinic (400 visits per year)</td>
<td>Geriatric clinic with approx. 2600 patients and 10,000 visits per year</td>
<td>Wesley Woods geriatric clinic with approx. 4,000 patients and 15,000 patient visits per year Geriatric clinic at Grady Hospital with approximately 800 pts</td>
</tr>
<tr>
<td><strong>Specialty Geriatrics Clinics</strong></td>
<td>Geriatric Assessment Clinic, Continence Clinic, Fall Prevention and Mobility Clinic, Heart Failure Clinic, Palliative Care, Outpatient Program, Telemedicine Program, Home Based Palliative Care</td>
<td>Geriatric Consults, Memory Disorders, Osteoporosis Clinic, Heart Failure, Low Vision, Driving Assessment, Continence Clinic, Palliative and Supportive Care, Camellia Medical Group (Concierge Service)</td>
<td>Continence, Memory, Geropsychiatry</td>
<td>Continence, Wound care, Pain (in Rehab Medicine), Dizziness/Balance (in Rehab Medicine)</td>
</tr>
<tr>
<td><strong>Nursing Home Care</strong></td>
<td>Nursing home experience available at Tuscaloosa VA medical center</td>
<td>100 bed private, Medicare and Medicaid certified nursing home at Mount Royal Towers with 46 Medicare skilled and 54 long-term stay patients</td>
<td>Approx. 1/3 of 100 bed facility is subacute, 2/3 long-stay</td>
<td>18 bed long-term acute hospital 2 nursing homes on Wesley Woods campus with avg. of approx. 80 Medicare skilled and 240 long-stay patients/day</td>
</tr>
<tr>
<td><strong>Home Care</strong></td>
<td>Home based primary care serving approximately 90 patients</td>
<td>Home care visits in palliative and geriatric care</td>
<td>Home-based primary care program serving 98 patients</td>
<td>Wesley Woods geriatric hospital works with several home health agencies (but does not have a physician home visit program)</td>
</tr>
<tr>
<td><strong>Hospice</strong></td>
<td>Contract hospice</td>
<td>Division of Gerontology, Geriatrics, &amp; Palliative Care provides medical directorship for 2 local hospices</td>
<td>Contract hospice with approx. 10 patients served per month</td>
<td>24-bed inpatient hospice on Wesley Woods campus Faculty member serves as medical director of outpatient hospice</td>
</tr>
</tbody>
</table>